

Full Day Conference
Saturday, October 13, 2012

Building a Community Through Early Literacy

Full Day Early Literacy Conference
at Conestoga College
for Professionals Working with Children Birth to Age 6

2012 Conference Brochure and Guide

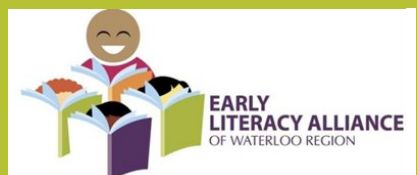
This conference is brought to you by
the Early Literacy Alliance of Waterloo Region.

Partnering for early literacy. Ensuring a stronger future.

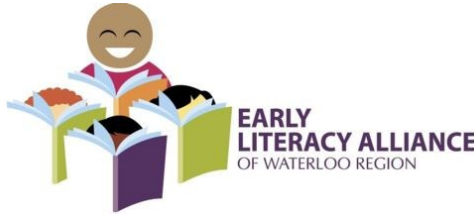
Keynote Address by
Mark Zelinski



Join Mark Zelinski as he shares his inspiring life's work, leading to the ideas of building community through early literacy.



Conference Partners



Early Literacy Alliance
of Waterloo Region
www.elawr.org



CONESTOGA
Connect Life and Learning

Conestoga College
www.conestogac.on.ca



Professional Resource Centre
prcregistration@conestogac.on.ca
www.eceprc.ca

Planning Committee

Gabriele Croft, KidsAbility

Kim Krueger-Kischak, Ontario Early Years Centres of Waterloo Region

Lorri Sauvé, Project READ Literacy Network

Samantha Burns, Professional Resource Centre, Conestoga College

Stephanie Helwig and Colette Moffat, Waterloo Catholic District School Board

Michelle Vanderwindt, Waterloo Region District School Board

Wanda Kampijan, Our Place Family Resource and Early Years Centre

ELAWR Members

Baby Connections™

Our Place Family Resource and Early Years Centre

Big Brothers, Big Sisters of Waterloo Region

Professional Resource Centre

Cambridge Libraries and Galleries

Project READ Literacy Network

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Region of Waterloo Home Child Care

Conestoga College, Early Childhood Education

Region of Waterloo Library

English at First

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Waterloo Catholic District School Board

K-W Habilitation Services

Waterloo Public Library

KidsAbility

Waterloo Region District School Board

Kitchener Public Library

YMCA Early Years Centre

2012 Early Literacy Conference Program

Saturday, October 13, 2012

- 8 am—9 am Registration /Light Refreshments and Snacks/Vendors and Displays
- 9 am—10 am Keynote Address by Mark Zelinski
- 10 am—10:30 am Break (Vendors and Displays)
- 10:30 am—11:45 am Workshop “A”
- 11:50 am—1:05 pm Workshop “B” or Lunch/ Vendors and Displays
- 1:05 pm —2:20 pm Workshop “B” or Lunch/ Vendors and Displays
- 2:25—3:40 pm Workshop “C”

Lunch will be provided in two sessions (from 11:50 - 1:05 pm or 1:05 pm—2:20 pm). It will be preassembled and easy to transport so participants can move around as desired. There will be a number of food choices, including vegetarian options. ***If you have specific food allergies or restrictions, please indicate on the registration form .***

There will be an extensive resource/vendor display available. Many items will be available for purchase, so bring your cash, cheques, credit cards or purchase orders.

Keynote Address

Join Mark Zelinski, photographer, publisher, writer, painter, filmmaker and winner of the Canadian Governor General’s Medal. A career that spans over 35 years has taken him on a journey across the world. Mark’s work and passion in the field will lend to the ideas of building a community through early literacy and his story will leave you feeling inspired.

For more information about Mark Zelinski,

visit www.markzelinski.com



Workshop	Workshop Presenters	Workshop Title and Description
A1 10:30 am	Laura Dick , MLIS, Waterloo Public Library, John M. Harper Branch	“What Comes After Chicka Chicka Boom Boom? New Story Time Go To’s” Using the same books in your story times over and over again? Craving something new? Try some of these wonderful new releases. Literacy activities and suggestions are included for each title.
A2 10:30 am	Laura Turner , Occupational Therapist, Laura Turner Occupational Therapy Services	“Hands in Motion: Exploring the Development of Printing and Scissor Skills in Young Children.” The purpose of this presentation is to provide information and a hands-on opportunity to focus on the development of printing and scissor skills, including information about: <ul style="list-style-type: none"> • prerequisite skills for learning to print and to use scissors • considerations for success: how to provide a 'just-right' challenge • activity, environment and equipment modification (highlighting some favourite OT tools and strategies) • Trouble shooting common issues related to printing and scissor skills
A3 10:30 am	Heather LeDonne , Teacher, Halton District School Board	“Play-Based Learning: Taking the First Steps” Heather will share her journey into play-based learning. She will discuss the differences between a traditional Kindergarten program and a play-based one, highlighting all of the changes she has made in creating a play-based program in her classroom. She will focus on classroom environment, inquiry learning, and experimenting with documentation.
A4 10:30 am	Lorri Sauvé , Outreach and Family Literacy Coordinator, and Kim Jenson , Adult Literacy Facilitator, Project READ Literacy Network www.projectread.ca	“Let’s Prioritize, Shall We: Exploring a Strength-Based Approach to Working with Marginalized Families in Waterloo Region” Do you have some participants from your program consistently missing your program or coming late? Using a strength-based approach, intergenerational family literacy programs focus on improving both parents and children’s literacy skills in order to improve their life chances. In this interactive workshop, participants will learn how to prioritize using their Literacy and Essential Skills including Critical Thinking, Decision Making, and Time Management.
A5 10:30 am	Jen Watson , Children’s Programmer, Kitchener Public Library	“Expanding the Traditional Storytime” This presentation will provide practical experience in planning and implementing story times. You’ll explore creating experience-rich programming using language, numeracy, music, art, movement and science activities. With a focus on ages 3– 5 participants will discuss book selection and discover ways to extend new and classic titles. Explore ideas to jazz up programs with new enthusiasm and energy!
A6 10:30 am	Courtney Brewer , Freelance Researcher/ Teacher (Research conducted in affiliation with Nipissing University)	“Reaching Immigrant Families in Ontario Schools.” This presentation will explain how providing opportunities for immigrant families to practice their English language skills in a safe environment can be used as a catalyst to attract families to services they need as they adjust to life in Canada and to the Ontario school system. Local programs will be explored and strategies to promote parent engagement will be discussed.

Workshop	Workshop Presenters	Workshop Title and Description
B1 11:50 am	Laura Dick , MLIS, Waterloo Public Library, John M. Harper Branch	“What Comes After Chicka Chicka Boom Boom? New Story Time Go To’s” Please see description from A1
B2 11:50 am	Laura Turner , Occupational Therapist, Laura Turner Occupational Therapy	“Hands in Motion: Exploring the Development of Printing and Scissor Skills in Young Children.” Please see description from A2
B3 11:50 am	Heather LeDonne , Teacher, Halton District School Board	“Play-Based Learning: Taking the First Steps” Please see description from A3
B4 1:05 pm	Linzy Abraham , Speech-Language Pathologist, Waterloo Region District School Board	“Book Sharing Interactions: Promoting Language and Early Literacy Learning” Book sharing interactions with young children are an important way of integrating language and early literacy learning. These interactions offer opportunities for teaching vocabulary and other aspects of language, as well as fostering children’s emergent literacy abilities. Participants will be provided with specific strategies to promote language and literacy learning using books and other literacy materials.
B5 1:05 pm	Lorri Sauvé , Outreach and Family Literacy Coordinator and Joanne Davis , Facilitator of Get Set Learn Family Literacy Program, Project READ Literacy Network. www.getsetlearn.ca	“Strategies, Ideas and Activities for Engaging Parents in Emergent Literacy Development: Ten Years of Best Practices from Project READ’s “Get Set Learn Family Literacy Program”.” Parents are their children’s first and most important teacher. This fun and interactive workshop will give participants ideas and strategies to engage and encourage parents in creating a literacy-rich home and family environment. Information will be presented including almost 10 years of highly successful, on-the-ground experience in family literacy programs that engage harder- to- serve families including lower income, lower literacy and new Canadian families.
B6 1:05 pm	Catherine Flatt , Brain Gym Instructor/Consultant, Brain Gym at Rose Cottage	“Brain Gym – Movement is the Door to Learning”. Are you looking for a way to help young children experience movement in reading, listening, communication and focus? This workshop provides an opportunity to experience eight of the fun and easy Brain Gym activities and to learn how physical movements enhance learning and performance in all areas. Information about additional Brain Gym courses will also be available.
C1 2:25 pm	Catherine Flatt , Brain Gym Instructor/Consultant, Brain Gym at Rose Cottage	“Brain Gym – Movement is the Door to Learning”. Please see description from B6

Workshop	Workshop Presenters	Workshop Title and Description
<p>C2 2:25 pm</p>	<p>Nancy Chapple and Judi Waters, Executive Directors, Family Math Canada Foundation. www.edu.uwo.ca/essofamilymath</p>	<p>“Math is Everywhere: A workshop for parents using videos”</p> <p>Family Math Canada has produced a series of three videos to help parents develop their young children’s math skills through activities like reading a book, going for a walk, or emptying a grocery bag. Professionals will learn how to use these videos as a springboard for a parent education series. Videos, a detailed series outline, and session ideas will be explored.</p>
<p>C3 2:25 pm</p>	<p>Daniela O’Neill, Ph.D., Department of Psychology; University of Waterloo.</p>	<p>“Preschool Children’s Story Comprehension and Production and Links with Other Forms of Complex Thinking.”</p> <p>This presentation will introduce participants to the findings of new studies relating to preschoolers’ early story comprehension and production and parent-child picture-book sharing conducted at the UW Centre for Child Studies. The findings underscore the rapid developments taking place during the early years and the importance of narrative to other forms of complex thinking such as mathematics and pattern abstraction.</p>
<p>C4 2:25 pm</p>	<p>Angie King and Meagan Snyder, Our Place Family Resource Centre, Kitchener OEYC</p>	<p>“Family Engagement: Supporting Families in Their Child’s Early Literacy Development”</p> <p>What does early literacy mean for families with young children? How can we spread the message about the importance of early literacy? What are ways that we can support families with their child’s early literacy development? This workshop will explore how we can work collaboratively to promote early literacy through programs and services that benefit our youngest learners and their families.</p>
<p>C5 2:25 pm</p>	<p>Deb Loyd, Deb Loyd & Company, E.C.E. & Theatre Arts, Motivational Speaker, Children’s Author and Storyteller. www.debloyd.com</p>	<p>“Dramagination!”</p> <p>Using drama techniques in the classroom captures children’s attention and nurtures their imaginations! In this interactive workshop, you will be inspired to “think out of the box” and get some exciting take-home ideas on how to provide a creative environment for children of all abilities, including children with special needs. Using her original stories and fun props, Deb will demonstrate how the many elements of drama contribute to the importance of emergent literacy in young children.</p>
<p>C6 2:25 pm</p>	<p>Brenda Byers, Artistic Director, Storywyse oral tradition storytelling. www.storywyse.com</p>	<p>“Raising Readers Using Finger Plays, Rhymes, and Stories in the Oral Tradition”</p> <p>The foundation for literacy is laid every time parents tickle a baby’s toes, sing a song or tell a story to their child. This presentation will engage caregivers, early childhood educators, librarians, and anyone who works with young children or their parents in an interactive discovery of some of the ways to use the stepping stones to literacy. The focus will be on finger plays, rhymes and stories in the oral tradition, all of which are activities caregivers can use with infants and toddlers to share eye-to-eye and voice-to-voice.</p>

Mail-in Registration Information

Please complete the following information:

Last Name: _____ First Name: _____

Job Title: _____ Organization: _____

Phone Number: _____ E-Mail: _____

Please select the following options by labelling your top two choices (1= top choice 2=second choice) in each section (ABC).

Workshops "A"	Selection	Workshops "B"	Selection	Workshops "C"	Selections
A1		B1		C1	
A2		B2		C2	
A3		B3		C3	
A4		B4		C4	
A5		B5		C5	
A6		B6		C6	

Please indicate any food allergies or restrictions : _____

We will do our best to accommodate the dietary requests made.

Conference fee \$65.00. For map, parking and other details, please see the back of this form.

Payment can be made by cheque, money order or credit card. Please make cheques and money orders payable to "KidsAbility ELAWR Conference 2012."

Cheque: Money Order: Credit Card: MasterCard Visa

Card holder's name: _____

Expiry Date: ____ / ____ / ____ Number: _____

Billing Address: _____

City: _____ Province: _____ Postal Code: _____

Please note that registration will not be complete until payment has been received and processed. You will be notified once the registration is completed and successful. Please mail your registration to:

ELAWR Conference 2012

c/o KidsAbility

500 Hallmark Drive

Waterloo, ON N2K 3P5

Registration questions can be directed to Caroline Davidson at 1-888-372-2259 ext.1395 or education@kidsability.ca

Registration Information

CONFERENCE LOCATION:

Conestoga College (E-Wing, door number 6), 299 Doon Valley Drive, Kitchener, Ontario.

REGISTRATION FEE:

The registration fee of \$65.00 includes keynote presentation, 3 workshop sessions* as per your registration, access to vendors, lunch and refreshments at break. *Workshop selections are not guaranteed. In the event of a workshop cancellation, registrants will be placed in alternative selections available.

REGISTER ON-LINE:

Visit <http://www.eventbrite.com/event/2726680575> Registration closes Sunday, September 30, 2012.

PAYMENT OPTIONS:

Cheque, Visa or Mastercard through Eventbrite website (see link, above).

If "pay by cheque" option is chosen, your order is not complete until we receive your cheque. Once the payment is received, you will be sent a confirmation e-mail to indicate that the payment was successful and registration is complete. **Please make cheques and money orders payable to "KidsAbility ELAWR Conference 2012."**

CONFIRMATION OF REGISTRATION:

On-line registration will have an automatic confirmation sent upon completion of registration. Please keep a copy for your personal records. If choosing "pay by cheque" option, registrations are not complete until receipt of your cheque.

REFUNDS/CANCELLATION OF REGISTRATION:

Registrations are non-refundable after September 30, 2012.

PARKING AND MAP OF LOCATION:

Parking is free on weekends, however please note that spaces reserved for handicap parking, service vehicles or other specially marked spaces are still monitored and without the correct identification are in violation of parking laws, subject to by-law enforcement.

It is suggested to park in lots 11, 12, 13 or 14 for this event and to enter through door number 7 or 6. The main conference will be held in the E-wing through door number 6.

